

## Enabling Education Program

The WBF Education Program will support initiatives which focus on the benefits of education and learning in a variety of ways.

### What we know:

Children and young people need to be **engaged** in their learning to get the best results. The support of family and the community is essential to strengthening students' achievements and lifelong opportunities and outcomes. When students, parents, teachers and the wider community work together and are engaged and involved in children's learning, students have improved academic achievement, well-being and productivity. Effective **school leadership** and **teaching quality** have also been identified as key determinants of children improving their academic achievement and well-being.

In making decisions about our philanthropic investment in Education, we are committed to better outcomes for disadvantaged children and young people, (be they Indigenous, culturally and linguistically diverse, or from a rural or regional Victorian community).

Priority outcomes and promising approaches were identified through a three part process: review of key literature, discussion with thought leaders in the sector, and review of previous grant outcomes. In this way, areas of need and approaches with high potential for impact that are in keeping with the intentions of the Foundation were identified.

**Program Goal: Victorian children and young people aged 0 – 25 years, especially those experiencing vulnerability or disadvantage, attain improved educational outcomes.**

### Priority Outcomes of the Enabling Education Program

The Foundation considers these five outcomes to be **key** to achieving the Enabling Education Program Goal:

1. **Engagement:** education providers galvanise students, parents and community to action in support of education for children and young people
2. **Inclusiveness:** policies, practices and culture ensure opportunities in a wide range of positive learning experiences are available to all children and young people
3. **Teacher quality:** passionate teachers inspire curiosity and explore and ignite a passion for learning
4. **Leadership:** professional school leadership creates inspiring learning environments
5. **Pathways:** young people, especially those who have left the school system have access to pathways to training and tertiary qualifications.

## Promising approaches

In order to achieve these outcomes the Trustees identified the following promising approaches which will be given priority in making funding decisions:

- New models or initiatives that change **how education can be accessed and delivered** to vulnerable and disadvantaged children and young people
- Programs or projects that seek to **scale proven practices** or replicate or adapt elements of proven approaches to new areas
- Initiatives that **build positive connections** between teachers, students and community support services
- Innovative models and programs delivered in early childhood centres, primary and secondary schools and community organisations that **foster parental engagement** in children's learning
- Initiatives that **promote early childhood centres and schools as hubs** in local community
- **Holistic approaches** to service delivery, such as co-location of services, or joined up service delivery
- Systemic change initiatives **that address root causes of disengagement** from the education system
- **Place-based approaches** to improving educational outcomes in low socio economic communities

## Eligibility for the Enabling Education Program:

The WBF can only consider requests from organisations that:

- Clearly demonstrate alignment to one or more of the Priority Outcomes for the Program
- Operate in Victoria and who will use the grant for the benefit of Victorians
- Have an ABN (Australian Business Number)
- Are incorporated.

Applicants are not required to have Deductible Gift Recipient (DGR) status, preference is expressed for organisations that are endorsed with Tax Concession Charity (TCC) status from the ATO.

# The William Buckland Foundation – Enabling Education Program

**PROGRAM GOAL**

Victorian children and young people aged 0 – 25 years, especially those experiencing vulnerability or disadvantage, attain improved educational outcomes

**PRIORITY OUTCOMES**

1. Students, parents and community are **engaged** in children's education, including early childhood learning

2. **Inclusive** policies, practices and culture in education

3. High quality **teaching**

4. Professional **leadership** in schools

5. Accessible **pathways** to training and tertiary qualifications

**PROMISING APPROACHES**

- Evidence based approaches
- Innovative education programs and models
- Promoting schools as hubs in local community
- Holistic approaches to service delivery
- Systemic change initiatives
- Place-based approaches

PROVING & IMPROVING

## PROGRAM ELIGIBILITY

Organisations that operate in Victoria who have an ABN and are incorporated and will use the grant for the benefit of Victorians.

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## PHILANTHROPIC SUPPORT

**Grant funding available approximately \$2.5 mil per year**

- Collaborations – **Invitation Only** long term support
- Signature grants (\$150K plus) – **Invitation only**
- Open large grants (\$50k - \$150k)

### Impact Investment Opportunities:

Program related impact investments will be considered by the Trustees

**We will measure educational outcomes including:**

- = School readiness
- = Improved attendance rates
- = Improved retention rates
- = Better engagement in early childhood learning services
- = Admission to tertiary studies increase
- = Uptake of apprenticeships or traineeships
- = Increased Year 12 completion rates
- = Increased engagement and passion for learning

## How to follow the map:

**Eligibility** – [Start of the process]

**Granting support** – [Granting approach WBF provides to the program and grantees]

**Preferred and promising approaches** – [WBF is particularly interested in supporting these types of activities that have either shown promise or been shown to produce the priority outcomes of the program. Other approaches will be considered.]

**Priority outcomes** – [Those outcomes considered necessary to achievement of the program goal. Grantees should articulate their program theory to show how their proposed activities will contribute to one or more of the program's priority outcomes. Each priority outcome will be accompanied by a suite of indicators.]

**Program goal** – [Victorian children and young people aged 0 – 25 years, especially those experiencing vulnerability or disadvantage, attain improved educational outcomes].